



**PNSG 2230 Medical-Surgical Nursing III  
COURSE SYLLABUS  
Summer Semester 2018**

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Candi Newton, RN

Office Location: Gillis Building, Room 816

Office Hours: M-Tr 8:00am-9:00am, 4:00pm-5:30pm

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Phone: 912-538-3145

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Tutoring Hours: Please schedule an appointment

**COURSE INFORMATION**

Credit Hours/Minutes: 4/3750

Class Location: Gillis building room 618 and Building 8 room 8141 (Monday/Thursday-Vidalia, Tuesday/Wednesday-Swainsboro with exception of May 15-Vidalia)

Class Meets: May 15, 2018 through June 6, 2018 Mondays, Tuesdays, Wednesdays, Thursdays  
9:00am-4:00pm

Course Reference Number (CRN): 60214

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND STUDENT HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

1. Understanding Medical Surgical Nursing, 5th edition, FA Davis by Williams & Hopper
2. Introduction to Maternity & Pediatric Nursing, by Leifer, 7th edition, Elsevier
3. Nursing Care Plans 9th edition, FA Davis
4. Nursing 2017 Drug Handbook, Lippincott
5. All previous texts for reference
6. Student workbook for Understanding medical Surgical Nursing, 5<sup>th</sup> edition, FA Davis
7. Assessment Technologies Institute (ATI)

**OPTIONAL TEXT:**

8. Understanding Medical Surgical Nursing Student Workbook, 5th edition, FA Davis, by Williams & Hopper
9. Introduction to Maternity & Pediatric Nursing Workbook, by Leifer, 7th edition, Elsevier
10. Comprehensive Review for the NCLEX-PN Examination, 6th edition, Saunders by Silverstri

**REQUIRED SUPPLIES & SOFTWARE**

Pen, pencil, paper, highlighter, calculator, 3 ring binder, computer access, and headphones

Students should not share login credentials with others and should change passwords periodically to maintain security.

## COURSE DESCRIPTION

This course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; mental health; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the neurological, sensory, and musculoskeletal systems.

## MAJOR COURSE COMPETENCIES

1. Nursing Care Associated with the Neurological System
2. Nursing Care Associated with the Sensory System
3. Nursing Care Associated with Mental Health
4. Nursing Care Associated with the Musculoskeletal Systems
5. Basic Computer Skills Related to Health Care

## PREREQUISITE(S)

Program admission

## COURSE OUTLINE

Nursing Care Associated with the Neurological System

Order	Description	Learning Domain	Level of Learning
1	Describe the health management, maintenance and prevention of pathological disorders as related to the neurological system.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the neurological system.	Cognitive	Comprehension
3	Describe pathological disorders of the neurological system.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the neurological system.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the neurological system.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the neurological system.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the neurological system.	Cognitive	Comprehension
8	Discuss dietary management in the prevention and treatment of neurological disorders.	Cognitive	Comprehension
9	Discuss standard precautions as they relate to care of the neurological system.	Cognitive	Comprehension

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
10	Discuss the nervous system with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to the nervous system.	Cognitive	Comprehension
12	Discuss the nervous system as applicable to special populations.	Cognitive	Comprehension

#### Nursing Care Associated with the Sensory System

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Describe the health management, maintenance and prevention of pathological disorders as related to the sensory system.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the sensory system.	Cognitive	Comprehension
3	Describe pathological disorders of the sensory system.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the sensory system.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the sensory system.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the sensory system.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the sensory system.	Cognitive	Comprehension
8	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the sensory system.	Cognitive	Comprehension
9	Discuss dietary management in the prevention and treatment of sensory disorders. Cognitive	Cognitive	Comprehension
10	Discuss standard precautions as they relate to care of the sensory system.	Cognitive	Comprehension
11	Discuss the sensory system with respect to the life span.	Cognitive	Comprehension
12	Discuss cultural competence as applicable to the sensory system.	Cognitive	Comprehension
13	Discuss the sensory system as applicable to special populations.	Cognitive	Comprehension

#### Nursing Care Associated with Mental Health

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Describe the health management, maintenance and prevention of pathological disorders as related to mental health concerns.	Cognitive	Comprehension

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
2	Describe caring for the individual as a whole with respect to mental health concerns.	Cognitive	Comprehension
3	Describe pathological disorders associated with mental health concerns.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with mental health concerns.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to mental health concerns.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to mental health concerns.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders associated with mental health concerns.	Cognitive	Comprehension
8	Discuss dietary management in the prevention and treatment of mental health concerns.	Cognitive	Comprehension
9	Discuss standard precautions as they relate to care of mental health concerns.	Cognitive	Comprehension
10	Discuss the mental health with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to mental health.	Cognitive	Comprehension
12	Discuss mental health as applicable to special populations.	Cognitive	Comprehension

#### Nursing Care Associated with the Musculoskeletal System

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Describe the health management, maintenance and prevention of pathological disorders as related to the musculoskeletal system.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the musculoskeletal system.	Cognitive	Comprehension
3	Describe pathological disorders of the musculoskeletal system.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the musculoskeletal system.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the musculoskeletal system.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the musculoskeletal system.	Cognitive	Comprehension

Order	Description	Learning Domain	Level of Learning
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the musculoskeletal system.	Cognitive	Comprehension
8	Discuss dietary management in the prevention and treatment of musculoskeletal disorders.	Cognitive	Comprehension
9	Discuss standard precautions as they relate to care of the musculoskeletal system.	Cognitive	Comprehension
10	Discuss the musculoskeletal system with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to the musculoskeletal system.	Cognitive	Comprehension
12	Discuss the musculoskeletal system as applicable to special populations.	Cognitive	Comprehension

### Basic Computer Skills

Order	Description	Learning Domain	Level of Learning
1	Apply basic computer technology related to health care.	Cognitive	Application

### GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### STUDENT REQUIREMENTS

Students are expected to complete all daily assignments and exams. A unit exam average of 70% or above for the unit exams must be obtained in order to take the final exam. Students that do not obtain an exam average of 70% will not be able to take the final exam and will receive a grade of zero on the final exam and will receive an F for the course. A course grade of 70% must be obtained in order to advance into future nursing courses.

Students must make a 100% on a calculation exam before attending clinical each semester. There is a thirty minute time limit on the exam. Student has a maximum of 3 attempts each semester to complete the calculation exam with a 100%. Each attempt will be a different but similar version. If the student fails to achieve 100% on the third attempt, the student will receive a grade of F for the course and will not be allowed to progress in the program.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest 10<sup>th</sup>. No scores will be rounded up or down. This rule applies to every grade issued during this semester. All final averages will be recorded as is (i.e. a 69.9 is a 69.9)

During an examination, students are required to place all textbooks and personal property on the floor in front of the classroom. Students will be required to rotate seats prior to testing per instructions from the instructor. No talking is allowed once the exam begins. Students found with their cell phone or any other personal communication device during the exam will be considered cheating. Which will result in a zero for the exam.

All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question. It is highly recommended that students take full advantage of all resources available to them: workbooks, end of chapter review questions, NCLEX-PN review questions, and internet sources. However, ALL ATI assignments listed below on the lesson plan are **REQUIRED** to be completed prior to the exam. All ATI assignments must be completed with the appropriate score, printed out, and turned in to the instructor prior to exam. Students will not be allowed in class on exam day or able to take the exam without the appropriate print-out(s). Classroom door may be locked at the start of class. If these requirements are not met, the student may not be allowed to take the exam. This will be counted as the 1 make-up exam unless the student has already missed a previous exam and then it will be counted as a zero for the exam. The make-up exam is subject to a 10 point deduction if the student does not provide the instructor with an excused absence.

**ATI PROCTORED ASSESSMENT:**

Proctored assessments will be scheduled throughout different courses and given once 75% of the specific content is covered. The corresponding practice assessments A&B are to be completed prior to each proctored assessment. Remediation for proctored assessments is outlined below. All remediation must be hand written and is due prior to taking the comprehensive predictor.

<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>	<b>Below Level 1</b>
<b>1 hour Focused Review</b>	<b>2 hours Focused Review</b> One critical point to remember for each topic to review	<b>3 hours Focused Review</b> Two critical points to remember for each topic to review	<b>4 hours Focused Review</b> Three critical points to remember for each topic to review

**ATI CAPSTONE COURSE:**

The ATI capstone course will begin in PNSG 2230 and will last six weeks. The student will receive a calendar from ATI and must complete assignments by the due date. The student will not be allowed to take the comprehensive predictor if the capstone assignments are not completed.

**Make-up Exams**

In the event of an absence on an exam day, the instructor may require a physician’s excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of “0” will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

**Med/Surg. (FA Davis) & EVOLVE Online Resources**

Completion of the Med/Surg. (FA Davis) & EVOLVE Online Resources is highly recommended to help prepare you for exams and should increase your level of success in this class.

**Workbook Chapters**

Completion of the workbook for applicable chapters are optional but highly encouraged (Med Surg. and Peds) and should increase your level of success in this class.

**NCLEX**

Completion of the NCLEX chapters is highly recommended to help prepare you for exams and should increase

your level of success in the class.

### **Power Points**

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

### **Student Success Plan**

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70% after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling session and complete the Student Success Plan.
- if the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,
- The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- if the student exhibits behavior outside the expected:
  - codes of conduct outlined in professional codes of ethics, professional standards,
  - All procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Student Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan.

(T)echnical College System of Georgia (E)arly (A)lert (M)anagement (S)ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, personal hardships, etc.

Student Support

Specific information about the Student Support services listed below can be found at [STC Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

### **ATTENDANCE GUIDELINES**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

### **Additional ATTENDANCE Provisions**

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course. A tardy will be issued if a student has missed less than 20% of instructional class time. An automatic absence will be issued if the student misses greater than 20% of instructional class time. This averages out to 10 minutes per hour. Tardies after lunch and early departures are calculated in the same manner.

### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.



After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES (EXAMS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

Statement will vary per program, course, or instructor. Information should be included pertaining to such items as exams, quizzes, homework, etc.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on exams, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the exam or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">mailto:ljonas@southeasterntech.edu</a>

#### **ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

#### **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

#### **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

#### **TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

<b>Assessment/Assignment</b>	<b>Percentage</b>
Unit Exams (calculated based on 3 unit exams given)	75%
Final Exam (calculated based on one final exam given)	25%
Drug Calculation Exam (student must score 100% on one of three attempts)	Pass/Fail

The unit exam percentage is calculated based on three unit exams which account for 75% of the course grade.

### Grading Scale

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**PNSG 2230 Medical/Surgical Nursing III  
Summer Semester 2018 Lesson Plan**

<b>Date/Day</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments &amp; Exams Due Dates</b>	<b>Competency Area</b>
Tuesday 5/15	Chapter 47	Introduction to the class, syllabus distributed and reviewed. <b><u>Important fees and dates discussed.</u></b>  Chapter 47 Neurologic system function, Assessment, and Therapeutic Measures	Read chapters prior to lecture.  <b>ATI:</b>  <b>Neurosensory Learning System &amp; Pharmacology made easy Neurologic system part 1&amp;2</b>	Course: 1,2,5 Core: a,c,d
Wednesday 5/16	Chapter 48	Chapter 48 Nursing care of patients with Central Nervous System disorder	Read chapters prior to lecture.	Course: 1,5 Core: a,c,d
Thursday 5/17	Chapter 49 & 50	Chapter 49 Nursing care of patients with Cerebrovascular Disorders Chapter 50 Nursing care of patients with Peripheral Nervous System Disorders	Read chapters prior to lecture.	Course: 1,5 Core: a,c
Monday 5/21	Chapter 51 & 52  Pediatric Chapter 23	Chapter 51 Sensory System Function, assessment, and Therapeutic measures: Vision and Hearing Chapter 52 Nursing care of patients with Sensory Disorders: Vision and Hearing Chapter 23 The Child with a Sensory or Neurological Condition	Read chapters prior to lecture.	Course: 2,5 Core: a,c
Tuesday 5/22	<b>Exam 1</b>  Chapter 45	<b>Exam 1 Chapters 47,48,49,50,51,52 &amp; Pediatric 23</b>  Chapter 45 Musculoskeletal Function and Assessment	Read chapters prior to lecture.  <b>ATI: Musculoskeletal Learning System &amp; Pharmacology made easy Musculoskeletal System</b>  <b>ATI: Ambulation, Transferring, and ROM Skills Module</b>	Course: 1,2,4,5 Core: a,b,c
Wednesday 5/23	Chapter 46	Chapter 46 Nursing care of patients with Musculoskeletal and connective tissue disorders  <b>Drug Calculation Attempt 1</b>	Read chapters prior to lecture.	Course: 4,5 Core: a,c

<b>Date/Day</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments &amp; Exams Due Dates</b>	<b>Competency Area</b>
Thursday 5/24	Pediatric Chapter 24	The Child with a Musculoskeletal Condition	Read chapters prior to lecture.	Course: 4,5 Core: a,c
Monday 5/28		<b>MEMORIAL DAY HOLIDAY</b>		
Tuesday 5/29  ***65 % Mark***	<b>Exam 2</b> Chapter 56  ***65 % Mark***	<b>Exam 2 Chapters 45, 46, Pediatric 24</b> Chapter 56 Mental Health Function, Assessment, and Therapeutic Measures  ***65 % Mark***	Read chapters prior to lecture. <b>ATI: Mental Health Learning System Final ATI: Mental Health Practice Assessment A &amp; B before Mental Health exam</b>	Course: 3,4,5 Core: a,b,c
Wednesday 5/30	Chapter 57	Chapter 57 Nursing care of patients with Mental Health disorders ATI CASE STUDY: *Advanced Alzheimer's Disease *Bipolar <b>Drug Calculation Attempt 2</b>	Read chapters prior to lecture.	Course: 3,5 Core: a,c
Thursday 5/31	Pediatric Chapter 33	The Child with an Emotional or Behavioral Condition	Read chapters prior to lecture.	Course: 3,5 Core: a,c
Monday 6/4	<b>Exam 3</b>	<b>Exam 3 Chapters 56, 57 Pediatric 33</b>		Course: 1,2,3,4,5 Core: a,b,c
Tuesday 6/5	<b>Final Exam</b>	<b>Final Exam over all chapters covered in Med/Surg III</b>  <b>Mental Health Proctor Exam</b>	<b>ATI: Adult Med Surg &amp; Nursing Care of Children Practice Assessments A &amp; B</b>	Course: 1,2,3,4,5 Core: a,b,c
Wednesday 6/6		<b>Adult Medical Surgical Proctor</b>  <b>Nursing Care of Children Proctor</b>  <b>Drug Calculation Attempt 3</b>		Course: 1,2,3,4,5 Core: a,b,c

**COMPETENCY AREAS:**

1. Nursing Care Associated with the Neurological System
2. Nursing Care Associated with the Sensory System
3. Nursing Care Associated with Mental Health

4. Nursing Care Associated with the Musculoskeletal Systems
5. Basic Computer Skills Related to Health Care

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**Disclaimer Statements**

Instructor reserves the right to change the syllabus and/or lesson plan as necessary

The official copy of the syllabus will be given to the student during face to face class time the first day of class.

The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.