



PARAMEDIC
EMSP 2310 – Therapeutic
Modalities of Cardiovascular
Care
COURSE SYLLABUS
HYBRID
Summer Semester 2017

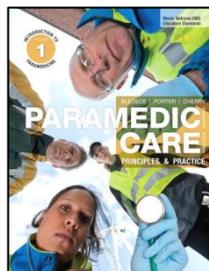
Semester: Summer 2017 Course Title: Therapeutic Modalities of Cardiovascular Care Course Number: EMSP 2310 Credit Hours/ Minutes: 3 / 3000 Class Location: HSAW Room 111 Class Meets: 30% Hybrid / 70% Face-to-Face: One to two days per week from 9:00-5:00pm (See lesson plan for dates) CRN: 60220	Instructor: Jim Jones Office Hours: Tuesday & Wednesday 8:00am – 5:00pm Office Location: HSAW Room 110 Email Address: jjones@southeasterntech.edu Phone: 912-538-3218 (office) 912-293-5161 (cell) Fax Number: 912-538-3106 Tutoring Hours: By Appointment
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The preferred method of contact for the instructor is by office phone. If there is no answer, please call or text the cell phone number provided above.

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

REQUIRED TEXT:

Paramedic Care: Principles & Practice,
Introduction to Paramedicine, 4th Edition
By Bryan E. Bledsoe, Robert S. Porter, Richard A. Cherry
Pub. Date: Feb 2, 2012 by Prentice Hall.
ISBN-10: 0-13-211208-6



REQUIRED SUPPLIES & SOFTWARE: Pencils, 3-ring binder. Paper, computer and internet access.

COURSE DESCRIPTION: This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support

MAJOR COURSE COMPETENCIES:

1. Cardiovascular Emergencies
2. Advanced Cardiac Life Support

PREREQUISITE(S): Program Admission

COURSE OUTLINE:

Cardiovascular Emergencies

Order	Description	Learning Domain	Level of Learning
1	Integrate the anatomy, physiology, epidemiology, pathophysiology, psychosocial impact, presentations, prognosis, and management of the following: acute coronary syndrome (including angina pectoris and myocardial infarction); heart failure; non-traumatic cardiac tamponade; hypertensive emergencies; cardiogenic shock; vascular disorders (including abdominal aortic aneurysm, arterial occlusion and venous thrombosis); aortic aneurysm/dissection; thromboembolism; and cardiac rhythm disturbances.	Cognitive	Synthesis
2	Articulate the anatomy, physiology, epidemiology, pathophysiology, psychosocial impact, presentations, prognosis, and management of the following: infectious diseases of the heart (including endocarditis and pericarditis); and congenital abnormalities.	Cognitive	Application
3	Implement an appropriate assessment and management for various patients experiencing cardiac related emergencies.	Psychomotor	Mechanism
4	Appreciate the need to perform and implement an appropriate assessment and management plan for various patients experiencing cardiac related emergencies.	Affective	Characterization

Advanced Cardiovascular Life Support (ACLS)

Order	Description	Learning Domain	Level of Learning
1	Integrate a comprehensive knowledge of causes and pathophysiology into the management of cardiac arrest and peri-arrest states.	Cognitive	Synthesis
2	Integrate a comprehensive knowledge of the causes and pathophysiology into the management of shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest.	Cognitive	Synthesis
3	Prioritize the assessment and management of various patients in cardiac arrest and/or peri-arrest states.	Psychomotor	Origination
4	Prioritize the assessment and management of various patients experiencing shock and/or respiratory failure/arrest with an emphasis on early intervention to prevent arrest.	Psychomotor	Origination
5	Establish certification in Advanced Cardiovascular Life Support consistent with the current American Heart Association guidelines for Emergency Cardiovascular Care.	Psychomotor	Guided Response
6	Motivate other resuscitation team members to properly perform appropriate basic and advanced cardiac life support techniques consistent with the current American Heart Association guidelines for Emergency Cardiovascular Care.	Affective	Characterization

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (Hybrid): Students are expected to complete all work shown on the attached assignment sheet. Students are also expected to complete all tests and comprehensive problems on the dates specified on the attached calendar. Students are responsible for policies and procedures included in the *STC Catalog*. **Paramedicine program students must earn a minimum grade of C in this course to advance to EMSP 2320.**

Students, who are more than 15 minutes late on exam dates, will not be allowed to take the exam once the exam has started. These students must schedule a time to make up the exam or a zero will be given for the exam. This time will be other than normal class hours, must be prior to the next class, and will be at the instructor's convenience. If the student is less than 15 minutes late, and the exam has started, the student may begin the exam, but he/she must turn in their exam at the end of the allotted exam time, whether finished or not. Example: Exam begins at 9:05am -- 50 minutes are allotted for the exam -- ALL exams must be turned in by 9:55am.

WORK ETHICS: The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

AFFECTIVE LEARNING EVALUATION: EMS Professions students will be evaluated weekly to identify and correct deficits in affective learning. Students will be evaluated in up to 11 areas of affective behavior. A score will be entered into the grade book to reflect the affective behaviors exhibited during each week of the semester. See the scoring rubric included on the Affective Learning Evaluation form in the program handbook.

ATTENDANCE GUIDELINES: Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

ADDITIONAL ATTENDANCE PROVISIONS

Health Sciences

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

HYBRID ATTENDANCE: STC's attendance procedure is followed for all hybrid classes along with the following addition. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements. STC's attendance policy located in the STC Catalog and Student Handbook must be followed in all hybrid classes. For the scheduled class sessions, attendance is counted from the first scheduled class meeting of each semester. Three (3) tardies or early departures equal one (1) absence for the course(s) involved. In order for a student to receive credit for a course, a student must attend at least 90% of the scheduled instructional time.

HYBRID ATTENDANCE ADDENDUM: This class meets 2 day(s) a week for five weeks. Students must attend the scheduled campus class each week and complete the online assignments. The maximum number of absences a student may miss for this class is one (1).

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): If a student misses a test, a grade of zero will be assigned. Only students with extenuating circumstances (who contact the instructor **on or before the day of the test** regarding their absence) will be allowed to take a makeup test, which will replace the zero. Extenuating circumstances are determined at the instructor's discretion. Unless otherwise scheduled with the instructor, it is expected that the test will be taken **PRIOR TO THE NEXT CLASS**, scheduled outside of regular class time. Failure to follow this procedure will result in a grade of zero.

Assignment due dates are listed on the attached lesson schedule. Students are expected to have the assignment completed at the beginning of class on the date that it is due. It is within the instructor's discretion to accept or reject late assignments. Any late assignments accepted will be subject to a ten point penalty each day the assignment is late. After three class meetings, no late assignments will be accepted; a zero will be recorded.

Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any quizzes missed. There will be no makeup of quizzes.

Any zeros recorded will be included in the final score calculation.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Black Board, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY

Exams	50%
Assignments/Quizzes	20%
Affective Learning (Work Ethics)	5%
Final Exam	<u>25%</u> 100%

Practical Exercises - Pass/Fail

GRADING**SCALE**

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

(All Practical competencies must be passed to complete the course.)

Course Number: EMSP 2310 CRN# 60220
Summer Semester 2017
Lesson Schedule

Date	Chapter / Lesson #	Content	Assignments Tests	*Competency Area
WHITE background areas identify work to be completed in the classroom.				
Approx. time to complete. (in minutes)		GREEN background areas identify work to be completed outside of the classroom or online.		ONLINE EXAM
240 minutes	Chapter 17	Review all work covered in EMSP 2140 Read Pages 990-999 Complete the EXAM – cardiac A&P EXAM prior to 11:55pm on May 19, 2017.	Review Chapter 17 Pages 930-935 <div style="background-color: #ffc000; border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;">Complete the Cardiac A&P EXAM at the beginning of class on Wed. May 19, 2017.</div>	*1 ** a,b,c
480 minutes	AHA ACLS Provider Manual	Complete the assignment “ Mega Code ” prior to June 14.	Complete the ANGEL assignment “Mega Code”. Must be completed prior to June 14.	*1 & 2 **a,b,c
Thurs. May 19	Chapter 17 Pages 990 - 999	Defibrillation, Synchronized Cardioversion, Transcutaneous Pacing Classroom review of Electrotherapy followed by Lab practice.	Electrotherapy evaluation next class. Written and Practical	*1 **a,b,c
Wed. May 24	Chapter 17 Pages 990 - 999	12-lead ECG	Begin reading your AHA ACLS Provider Manual and complete the ANGEL Assignment prior to the next class. Read Pages 136-141 (Chapter 2 Volume 4)	*1 & 2 **a,b,c

180 minutes	AHA ACLS Provider Manual	AHA requires that you create an account (see instructions in your textbook) and complete the AHA ACLS pre-test, prior to beginning the AHA ACLS course. PLEASE use you AHA ACLS Provider Manual when completing this pre-test.	Complete the AHA online ACLS Pre-Test. Print the exam results and bring to class on June 2, 2017.	*1 & 2 **a,b,c
Tues. May 30	AHA ACLS Provider Manual	Review Pages 136-141 (Chapter 2 Volume 4) Begin Advanced Cardiac Life Support	Review ACLS Text	*1 & 2 **a,b,c
Mon. June 5	AHA ACLS Provider Manual	Advanced Cardiac Life Support Practice		*1 & 2 **a,b,c
Thurs. June 8	AHA ACLS Provider Manual	Advanced Cardiac Life Support Final written and Practical Exam AHA requires a minimum score of 84% for successful completion of the ACLS written exam!		*1 & 2 **a,b,c

***Competency Area**

1. Cardiovascular Emergencies
2. Advanced Cardiac Life Support

****General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.