



**ECON 1101 – Principles of Economics
COURSE SYLLABUS
Online
Summer Semester 2018**

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 9 weeks

Course Reference Number (CRN): 60235

Preferred Method of Contact: College Email

INSTRUCTOR CONTACT INFORMATION

Adjunct Instructor Name: Nicholas Bergan

Adjunct College Email Address: [Nicholas Bergan \(nbergan@southeasterntech.edu\)](mailto:nbergan@southeasterntech.edu)

Campus/Office Location: Online

Office Hours: Online: Monday, Tuesday, Friday: 8-11am / Tuesday, Thursday: 7-10pm

Phone: 561.510.1174

Fax Number: N/A (Not Applicable)

Dean Name: Cheryl West

Email Address: [Cheryl West \(cwest@southeasterntech.edu\)](mailto:cwest@southeasterntech.edu)

Campus/Office Location: Vidalia Campus / Main Building

Office Hours: By Appointment

Phone: 912.538.3208

Fax Number: N/A

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT:

Textbook is embedded into the course as it is an eText. Purchase of a hard copy is not required.

Principles of Economics

Authors: Greenlaw and Taylor

2017

ISBN: 978-1-947172-28-9

REQUIRED SUPPLIES & SOFTWARE

Supplies can include pencils, pens, paper, notebooks, calculator, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams,

discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Provides a description and analysis of economic operations in contemporary society. Emphasis is placed on developing an understanding of economic concepts and policies as they apply to everyday life. Topics include Basic economic principles; economic forces and indicators; capital and labor; price, competition, and monopoly; money and banking; government expenditures, federal and local; fluctuations in production, employment, and income; and United States economy in perspective.

MAJOR COURSE COMPETENCIES

1. Basic Economic Principles
2. Microeconomic Principles and Market Models
3. Macroeconomic Principles and Policies

PREREQUISITE(S)

Appropriate Placement Test Score

COURSE OUTLINE

Basic Economic Principles

- A. Describe the scope and methods of economics.
- B. Describe the structure of a market economy.
- C. Describe the United States economy in perspective.
- D. Model the fundamentals of supply and demand.
- E. Describe the role of households, firms and government in the economy.

Microeconomic principles and market models

- A. Explain consumer theory.
- B. Explain the theory of the firm.
- C. Compare perfect competition with imperfect competition.

Macroeconomic principles and policies

- A. Define aggregate demand and aggregate supply.
- B. Explain supply and demand in the money market.
- C. Break down the impact of fiscal and monetary policies.

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor and to attend the required proctored

campus exam. Students will have at least one week to complete tests and assignments. All tests, excluding the final exam, and assignments are due at 11:55 pm on the due date listed in the course syllabus. Assignments have to be completed online in Blackboard. Please start early in the week just in case any technical issues come up as no late work is accepted.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 3 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course. The Send Email link on the menu of our Blackboard course only allows students to send an email. Student must check email at <https://portal.office.com>.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55 pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65 percent point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being

assigned.

After the 65 percent portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of "W", will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

Specifics: The required proctored event for this class is a **Proctored Final Exam** scheduled on the **Swainsboro Campus in Room 6218 Building 6 on Wednesday, July 25, at 12:15 p.m.**, or on the **Vidalia Campus in Room**

405 in the Main Building on Thursday, July 26, at 1:00 p.m. The time frame for the final exam is 120 minutes.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

No make-up work is given in the course. All students are expected to complete their work on time and correctly to earn points. There will be no exception to this policy.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Email: Helen Thomas hthomas@southeasterntech.edu	Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Discussions	40%
Quizzes	40%
Proctored Event/Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**ECON 1101 – Principles of Economics
Summer Semester 2018 Lesson Plan**

Date/Week (all work due by 11:55pm on the last day of the week listed below)	Chapter	Assignments & Tests Location: Blackboard	Competency Area
No Show Days May 15 – 17 See Week One Next	No Show Requirements	<ol style="list-style-type: none"> 1. Getting Started menu item in Blackboard (presentation, Pledge Acknowledgment Quiz, and Student Introduction Board. 2. Blackboard Orientation menu item in Blackboard (presentation and Online Orientation Quiz) 3. College Email to confirm your completion of the items and your intent to take the course. 4. Detailed assignments showing all activities that must be completed in order to be successful are listed at the beginning of each chapter in Blackboard. 	N/A
Week One May 15 – 21	Chapters 1, 2	<ol style="list-style-type: none"> 1. Chapter 1 Quiz 2. Chapter 2 Quiz 3. Chapter 1 Discussion 	1 A
Week Two May 22-28	Chapters 3, 5, 6	<ol style="list-style-type: none"> 1. Chapter 3 Quiz 2. Chapter 5 Quiz 3. Chapter 6 Quiz 4. Chapter 3 Discussion 	2 A
Week Three May 29 – June 4	Chapter 7	<ol style="list-style-type: none"> 1. Chapter 7 Quiz 	2 B
Week Four June 5-11	Chapters 8, 9, 10	<ol style="list-style-type: none"> 1. Chapter 8 Quiz 2. Chapter 9 Quiz 3. Chapter 10 Quiz 4. Chapter 9 Discussion 	2 B
Week Five June 12-18	Chapters 21, 22	<ol style="list-style-type: none"> 1. Chapter 21 Quiz 2. Chapter 22 Quiz 3. Chapter 21 Discussion 	3 A B
Week Six June 19-25 (65% point of the semester)	Chapter 24	<ol style="list-style-type: none"> 1. Chapter 24 Quiz 	3 C
Week of July 2 -5	Holiday	Holiday	Holiday
Week Seven June 26-July 9	Chapters 27, 28	<ol style="list-style-type: none"> 1. Chapter 27 Quiz 2. Chapter 28 Quiz 3. Chapter 27 Discussion 	3 C
Week Eight July 10-16	Chapter 30, 31	<ol style="list-style-type: none"> 1. Chapter 30 Quiz 2. Chapter 31 Quiz 	3 C

Date/Week (all work due by 11:55pm on the last day of the week listed below)	Chapter	Assignments & Tests Location: Blackboard	Competency Area
Week Nine July 17-23	Chapters, 12, 13	1. Chapter 12 Quiz 2. Chapter 13 Quiz	2 A B
July 24 Last day of semester		1. Course Evaluation in BannerWeb	
July 25-26 Proctored Final Exam	Final	1. Proctored Final exam to be taken on one of the dates & times provided. Students who are late will lose that time. The proctored final exam is timed for 120 minutes. -Opportunity 1 is in Swainsboro, Wednesday, July 25, in Building 6, Room 6218, at 12:15 p.m. The testing session will end at 2:30 p.m. -Opportunity 2 is in Vidalia, Thursday, July 26, in the Main Building, Room 405, at 1:00 p.m. The testing session will end at 3:30 p.m.	Final

COMPETENCY AREAS:

1. Basic Economic Principles
2. Microeconomic Principles and Market Models
3. Macroeconomic Principles

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

GRADING ADDENDUM:

Final Exam: The final exam will consist of one attempt, 120 minutes, and 50 multiple choice questions. The final exam is proctored. Please see the Proctored Event Requirement section of the syllabus and the lesson plan for the date, time, and location. Keep a well-organized notebook to bring with you to the proctored final exam.

Quizzes: All quizzes and the final exam will be multiple-choice questions. Each quiz will be 25 multiple-choice questions, of which, you will have 60 minutes to complete it. All quizzes must be completed by due date listed in the course schedule at 11:55 pm or you will receive a 0. No technological related excuses are accepted in the course for any reason; it is your responsibility to make sure that you complete all your work on time to get full points. You will get two attempts on each quiz, and I will take the highest score of those two attempts. You will get different questions, so make sure to review your answers to ensure that you can learn from your mistakes. You are not required to take both attempts, but it is a great way to learn and improve on the material.

When you are taking any assessment, any technological issue that does not allow you to complete the assessment will result in the grade you earned. This is the same policy that applies to all students, so do not email me any excuses to why you cannot complete the assessments. You will need to ensure that you have a secure internet connection and that you are active during the assessment as you need to click every minute. All students are held to the same policies in the course, so if you cannot finish the assessment for any reason, you will receive the score you earned at that point. No exceptions to this rule, so make sure to plan early and be careful when taking any assessment.

When you take your quiz, you have to complete it within the time period of when you started it. So, if you have 60 minutes to take a quiz and you start it at 1 pm, you will have to end it on the same day by 2 pm. You can leave and start it during that time period, but the clock will keep moving. Also, you only get ONE attempt on a single launch of a quiz, so when you start it, you have to complete it at that point.

DISCUSSIONS:

You will be participating in discussion boards throughout the course. You will need to review the due dates to ensure that you are active during that week to do well. I am grading the quality of your initial post and two peer responses, which can be to any of the questions that I post as well.

YOUR FIRST POST MUST BE BY THE FIRST THURSDAY at 11:55 pm OF EACH MODULE OR YOU WILL LOSE 10 POINTS!!!!

To do well, I will recommend that you write 3-4 paragraphs for your response to the discussion question and 1-2 paragraph response to your fellow classmates or my additional questions that I post. I also recommend that you use economic terms in your evaluation and responses as this is a good way to achieve maximum points. Each post should be "value added." In other words, your posts should further the thread topics; show that you have learned something from our readings, or outside research; bring anecdotal, life experiences to the threaded issues; ask relevant and forward moving questions; or otherwise promote the course objectives for the week. Posts like "I agree," or "Great post" are nice, good-will posts--but do not count as a graded post.

INITIAL POST (30 total points): For each initial post, you need to evaluate/analyze the discussion question using appropriate economic terminology in your work in at least 3-4 paragraphs. It is important to make sure you are using proper sources and use of the economic terminology as this is what you are being graded on. When evaluating the discussion question, make sure that you are not summarizing the discussion question, but extending the analysis of the discussion question through the use of the terminology found in the text. You need to label your initial post as the following in the discussion thread with the following subject. LAST NAME. INITIAL POST. For example, BERGAN. INITIAL POST #1

PEER RESPONSES (10 total points each, 20 total points): You will be responding to 2 students or to any of my questions that I post. For each peer response, you need to respond with at least a one paragraph (at least 4 sentences) response doing the same routine as you did for the initial post. It is important to make sure that with your development with your peer response that you are extending your analysis.

Each post should be "value added." In other words, your posts should further the thread topics; show that you have learned something from our readings, or outside research; bring anecdotal, life experiences to the threaded issues; ask relevant and forward moving questions; or otherwise promote the course objectives for the week. Posts like "I agree," or "Great post" are nice, good-will posts--but do not count as a graded post.

Discussion Evaluation: You will write an initial post (3-4 paragraph response) to the discussion forum and you will reply to two posts during the week. Those may be in reply to comments on your initial post or to other

students. A response needs to have more depth than “I agree” or “you are wrong.” A peer response can be classified to any of the questions I post within the week, as well. Your grade will be determined by your overall involvement in the forum and will be made up of three elements.

Critical Elements	Distinguished (A)	Proficient (B)	Emerging (C)	Not Evident (F)	Percentage
Critical Thinking	You have a well-thought-out initial post and two peer responses and your first post is by Thursday	You have a well-thought-out initial post and at least one substantive response and first post by Thursday	You have a well-thought-out initial post and responded to one post and did not get first post by Thursday	You had no initial post and/or failed to respond to anyone	40
Application	Your posts showed you answered the question; you demonstrated that you understood the course concepts. You had application within your work and appropriate use of economic terms. Your length for your initial post and peer responses are the appropriate length.	Your posts showed you answered the question; you did not completely understand the course concepts, did not address all parts of the questions and use appropriate use of economic terms in your work. Your length for your peer responses and initial post should be longer to meet the requirements.	Your post showed you struggled to answer the question; you did not understand the course concepts and lacked application and depth of economic terms. Your length of your peer responses and initial post do not meet the standard.	Your posts did not answer the question.	40
Writing (Mechanics/Citations)	No errors related to organization, grammar and style, and citations. The use of APA formatting was correct for all work.	Minor errors related to organization, grammar and style, and citations. There were some errors with APA formatting.	Some errors related to organization, grammar and style, and citations. There were many errors with APA formatting.	Major errors related to organization, grammar and style, and citations. APA formatting was not present.	20
Total					100%

Discussion Board Grading:

First Post by Thursday of the first Module at 11:55 pm, *10 points*

Initial Post, 5 points for APA formatting, 10 points for content and development, 5 points for use of economic terms, *20 points*

Peer Responses, 10 points each, *20 points total*

TOTAL=50 points

IMPORTANT NOTES ON HOW TO DO WELL ON THE DISCUSSIONS

1. Do you have 3-4 paragraphs for initial post?
2. Did you use economic terms from the Week?
3. Did you have at least 2 peer responses of at least one paragraph in length?
4. Did you label your post correctly?
5. Did you get your first post in by Thursday?
6. Did you add value in the discussion board with appropriate use of economic terms?